

Toledo Transition (T²) Mission

The mission of Toledo Transition (T²) is two-fold:

1. To empower students with intellectual and developmental disabilities to continue their academic, social, and vocational development in order to lead a high quality of life; and
2. To further the universities mission of creating a welcoming and barrier free environment that ensures equal access to University programs, activities, and facilities.



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THE UNIVERSITY OF TOLEDO
COLLEGE OF ADULT AND
LIFELONG LEARNING (CALL)



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LIFELONG LEARNING (CALL)



Toledo Transition (T²)

*A non-degree certificate
program for students
with intellectual and
developmental disabilities*

The primary goal of Toledo Transition (T²) is to provide students with intellectual and developmental disabilities a college experience that enhances social, academic, and vocational skills promoting lifelong learning and career possibilities.

Certificate Program

- Non-degree certificate program consisting of curriculum in specialized and inclusive courses/ experiences in the following areas:
 - a) academic,
 - b) social/ interest, and
 - c) vocational/ internship.

To earn the certificate, students must:

- Enroll and participate, based on individualized course expectations, in a minimum of two courses in their designated area of academic interest.
- Enroll and participate, based on individualized course expectations, in a minimum of one course in their designated area of social interest.
- Enroll and successfully complete one vocational/ internship course or experience in their designated area of interest.
- A certificate can be achieved with a minimum of 9 college credit hours. Or students may combine two certificates for a total of 18 credit hours.



Admission Criteria

- Age 18 or over with an intellectual or developmental disability.
- Certificate of completion, GED, high school diploma required prior to enrollment
- Functional communication skills (independent or with the use of assistive technology)
- Basic skills in functional literacy and math
- Independent self-help skills
- Ability to maintain appropriate behavior in a variety of settings.
- Ability to accept feedback and direction from others and modify performance
- Desire to continue learning at the postsecondary level
- Independent travel skills and has transportation to and from campus classes/ activities
- Family/ guardian support of the student's education and development of independence
- Able to pass criminal background check and drug test.